

UNIVERSITY COLLEGE LONDON

JOB DESCRIPTION

Job Title: Teaching Fellow: 'Gender in History' (BA module) and 'Gender and Knowledge in History' (MA module).

Department: History

Salary Range and Grade: UCL Grade 7 (£36,064-£39,132 per annum, pro-rata)

Hours: Part-time (average 13.82 hours per week, including contact hours, preparation, marking, individual meetings with students, personal tutor duties) - equivalent to 36.86% FTE over 10 months.

Responsible to: Head of Department

The Department: The History Department is distinctive for the sheer breadth of its expertise, which spans the fourth millennium BC to the contemporary world. Our specialities range from the Ancient Near East and the modern Americas. We also cover the full range of European history from the classical Mediterranean societies, through the medieval and early modern periods to the present day. We have several distinguished historians of Britain and its empire, and offer a range of courses on London history.

We work on most aspects of political, international, economic and social history, with particular strengths in cultural, intellectual and transnational history. Comparative and interdisciplinary perspectives are central to our approach to studying the past.

UCL History had an outstanding result in the 2008 RAE, when 40% of our research was rated 'world-leading'.

Main Purpose, Duties and Responsibilities:

The Department seeks to appoint a Teaching Fellow to cover the following modules during the 2013-14 session:

Gender in History: Feminist Movements in Comparative Perspective – 19th and 20th centuries (HIST7346)

This undergraduate 'half' module introduces students into the history of women's / feminist movements in various countries and their main issues, from around 1800 to the present. Those issues were citizenship, suffrage, work, reproductive rights, education, war and peace, etc. The course aims at an understanding of how the various movements differed, what they had and have in common. The module is delivered in a two hour seminar format; taught both in term one and term two.

Gender and Knowledge in History (HISTG077)

This year long MA level module will focus on the role of science, technology and other forms of knowledge in creating, stabilising and destabilising gender orders in history. How did various forms of knowledge contribute process of identifying maleness and femaleness, how did the social gender orders influence and determine what we know, how we know and who was included into and excluded from the knowing "we?".

The course is divided into two parts, which can be taken independently. The first part offers a more general approach to the topic, including various "ways of knowing" and its relationship to gender orders, whereas the second part deals in a more specific way with gender concepts

developed by science and technology and with the gendered nature of scientific knowledge and technology and its production.

Duties and responsibilities will include:

Regular student office hours;

All first marking associated with the named modules; some second marking and moderation of other modules;

Normal duties of teaching administration including maintaining class registers and attendance records for courses taught;

Personal tutoring to up to 20 students;

Dissertation supervision;

Maintaining Moodle pages and reading lists for courses taught;

Reporting problems to the Departmental Tutor/Head of Department;

Attending departmental meetings as designated (including examination boards)

Candidates must have a PhD, in the relevant field. They must also have experience in undergraduate teaching.

The postholder will carry out any other duties as are within the scope, spirit and purpose of the job as requested by the Head of Department.

The post is funded for 10 months from 23 September 2013 to 23 July 2014 in the first instance.

Interview date: Interviews for this post are scheduled to take place on Thursday 19 September.

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PERSON SPECIFICATION

	Requirements	Criteria E/D*
1. Knowledge		
	Expertise in Gender studies/history	E
	Knowledge of current teaching and learning practice in Higher Education	E
2. Skills and Aptitude		
	Teaching and public presentation	E
	Proven record of ability to manage time and work to strict deadlines	E
	Excellent interpersonal, oral and written communication skills	E
3. Qualifications		
	PhD in an appropriate field of history/gender studies	E
	HEA-accredited teaching certificate in higher education (or equivalent)	D
4. Previous Experience		
	Teaching in higher education	E
	Assessment of student work	E
5. Personal Qualities		
	Commitment to high-quality teaching and fostering a positive learning environment for students	E
	Commitment to UCL's policy of equal opportunity and the ability to work harmoniously with colleagues and students of all cultures and backgrounds	E

*E/D = Essential / Desirable

How to Apply

Please apply online at www.ucl.ac.uk/hr/jobs, and upload the following documents as attachments.

1. a letter of application specifying how you meet the criteria set out above (maximum length 2 pages)
2. a cv (maximum 5 pages)

In addition, please arrange for two academic referees to write confidentially to the recruitment panel, c/o Claire Morley, Department of History, UCL, Gower Street, London, WC1E 6BT.

References may also be emailed to claire.morley@ucl.ac.uk

The closing date for applications is 12.00p.m. on Sunday 15 September 2013.

For enquiries about the application process, contact Claire Morley: claire.morley@ucl.ac.uk.

For technical assistance with the online recruitment system, contact uclsupport@ucl.ac.uk. Users may experience issues using certain web browsers; switching to a different browser may resolve these.